

Video Transcript

New South Wales Promotional Video

Music

<Narrator:> In public schools across metropolitan, rural and remote New South Wales, innovative computer based professional learning is supporting teachers to meet the learning and support needs of students with disability.

Around 95% of teachers in New South Wales public schools who start online learning courses complete them.

These teachers report increased knowledge, skills and confidence in meeting individual student needs.

<Jenny:> This is about really good teaching.

<Karen:> The format is the same in every course so that participants get to navigate the course very easily that way.

<Linda:> What I like about it is the access to the research so that we know that we're current.

<Andrew:> I can do it when I like.

<Nikki:> Having the support of a small group. Having the support of the tutor there and often we just share a lot of stuff during that time.

<Narrator:> The courses support teachers to understand, assess and provide adjustments in teaching and learning to meet the needs of students.

Teachers are accredited for their learning by the Institute of Teachers.

<Donna:> I think the case studies are the most valuable part of the whole course because you can see the interventions happening in real classrooms and they are so powerful to see those interventions.

<Ryan:> It's been so rewarding so far.

<Louise:> I can immediately think of a student in my class that I might be having problems with and who I'll be able to apply that new knowledge to.

<Narrator:> The department uses a blended approach to adult learning which includes sessions led by a trained tutor, self-paced learning, interactive multimedia, current research and teacher resources.

Professional dialogue occurs between colleagues during online forums and tutor sessions.

The online learning courses support teachers to deliver quality learning experiences for students with disability and additional learning needs.

<Louise:> I found setting SMART Goals really useful because it's really required me to think about individual student's needs.

<Michelle:> It really makes me reflect on what I teach, how I teach and meeting the needs of the kids in my class that I've got in front of me today.

<Pam:> There's huge advantage for principals to be involved in this training because they're able to lead with knowledge.

They're able to engage in professional conversations and work with staff collaboratively to develop better programs that allows for explicit and systematic teaching.

<Narrator:> For information on accessing courses in New South Wales public schools go to:
aus.oltinternational.net.